

# Mollie M. Cura, M.A.

CuraLiteracyConsulting@gmail.com • 781.521.8390

www.CuraLiteracyConsulting.com

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## **Education Consulting and University Level Instruction**

### **Cura Literacy Consulting, Europe and the United States** **2014- present**

- Provide comprehensive, research-based literacy professional development services to elementary schools across Europe and the United States, specializing in Reading and Writing Workshop
- Extensive international experience meeting the needs of a diverse set of schools dealing with a wide range of challenges and objectives
- Collaborate with leadership teams to design and facilitate bespoke, on-site, multi-day trainings which are customized to the specific goals of their faculty and students
- Oversee the successful implementation and enhancement of various balanced literacy components (eg: Guided Reading, Conferencing, Interactive Writing, Shared Reading, and Small Group Strategy Work, etc.)
- Develop and implement strategies to help schools transition from scripted curricula towards a workshop-based approach
- Work with leadership team to develop a framework for an effective, targeted, and sustainable professional development program

### **Keys to Literacy, Rowley, MA** **2020- present**

- Provide research-based literacy professional development to elementary school faculty and administrators
- Courses include Keys to Beginning Reading; Keys to Early Literacy; Keys to Comprehension

### **University of Massachusetts, Adjunct Faculty, Lowell, MA** **Fall 2022**

- Undergraduate course: Language and Writing Development

### **Lesley University, Collaborative Faculty, Cambridge, MA** **Fall 2022**

- Undergraduate course: Teaching English Methods in Grades 5-12

### **Marino Institute of Education, Adjunct Faculty, Dublin, Ireland** **2014-2018**

- Developed and taught undergraduate literacy courses in primary and early childhood education
- Taught graduate level courses in early childhood education
- Courses included: Literacy in the Early Years; Language Acquisition Classroom Communication; Curriculum Design and Development; and Early Literacies

### **Church of Ireland College of Education, Guest Lecturer, Dublin Ireland** **2015-2016**

- Taught undergraduate sessions on literacy education in the primary years

### **Friendship Public Charter School, Instructional Coach, Washington, DC** **2008-2010**

- Full-time instructional coach for grades PreK-8
- Worked with faculty to increase student achievement and enhance teacher practice
- Trained teachers to analyze data and use it to drive instruction
- Designed literacy curriculum
- Planned and facilitated weekly professional development sessions on balanced literacy components

### **Teachers Institute, Literacy Staff Developer, Washington, DC** **2007-2008**

- Full-time literacy staff developer
- Worked with local schools to increase student achievement and enhance teacher practice

- Guided and supported leadership teams in the transition from scripted curriculum to balanced literacy and data-driven instruction
- Wrote and reviewed literacy curriculum
- Designed monthly multi-school professional development trainings

**Teachers College, Columbia University, Teaching Assistant, New York, NY** **2005**

- Teaching Assistant to the founder and director of the Teachers College Reading and Writing Project, Lucy Calkins' course: "The Art of Teaching Writing"

**Teachers College Reading and Writing Project, Intern, New York, NY** **2003-2004**

- Worked with staff developers to implement Readers and Writing Workshops in local schools

### **Classroom Teaching Experience**

**Benjamin Franklin International School, Teacher, Barcelona, Spain** **2013-2014**

- Full-time fourth grade teacher

**St. Stephens and St. Agnes School, Teacher, Alexandria, VA** **2010-2013**

- Full-time second grade teacher
- Literacy Steering Committee member

**Harlem Day Charter School, Lead Teacher, New York, NY** **2006-2007**

- Full-time second grade teacher
- Worked with and mentored an Associate Teacher

**New York City Department of Education Public School 28, Teacher, New York, NY** **2004-2006**

- Full-time teacher: Looped from 3<sup>rd</sup> to 4<sup>th</sup> grade
- Hosted student teachers from Bank Street Graduate School of Education

**Baltimore City Public School System, Teacher, Baltimore, MD** **2001-2003**

- Full-time teacher: Looped from 1st to 2nd grade

### **Publications**

**Author:** *Sounds Like Phonics*, CJ Fallons, Dublin, Ireland, 2019

**Review:** Neagoy, Monica. 2011. *Planting the Seeds of Algebra: Explorations for the Early Grades*. Corwin Publishing: Thousands Oaks, CA.

**Contributed material:** Langer de Ramirez, L. 2005. *Voices of Diversity: Stories, activities and resources for the multicultural classroom*. Pearson Education: Upper Saddle River, NJ.

**Acknowledgement:** Calkins, Lucy. 2005. *Units of Study for Teaching Writing, Grades 3-5*. Heinemann. Portsmouth, NH.

### **Education**

**Teachers College, Columbia University, New York, NY**

Master of Arts, Curriculum and Teaching, 2005

**College of the Holy Cross, Worcester, MA**

Bachelor of Arts, Sociology, 2001

**Bank Street College of Education, New York, NY**

Urban Education, semester-away program, Fall 2000